Faculty of Health & Social Care Graduate Teaching Assistantships/PhD Studentships

About Us

The Faculty of Health and Social Care is one of the largest providers of health and social care education in the North West of England. The Faculty has an excellent and rapidly growing research portfolio. Research is supported by substantial external funding and involves both national and international collaborations. Excellent relationships with health and social care providers ensures research in the Faculty is highly relevant to the rapidly changing health and social care landscape. Research in the Faculty spans four research themes:

- 1. Supporting care
- 2. Improving professional practice and service delivery, through education and leadership
- 3. Children, young people and families
- 4. Health and well being

We welcome applications for studentships in the project areas outlined below. All students will be supported by a supervisory team with complimentary expertise. For more information about Graduate Teaching Assistants within the Faculty of Health and Social Care please look at our webpages.

https://www.edgehill.ac.uk/health/postgraduate-research/graduate-teaching-assistant-scheme/

In the first instance please direct all enquiries about GTAs in the Faculty of Health and Social Care to Professor Lucy Bray, Postgraduate Research Tutor, Brayl@edgehill.ac.uk 01695 657231

Below are the projects which are open to recruitment:

- Improving the wellbeing of foster children and foster carers
- Using the arts and participatory approaches to challenge the negative perceptions of people with learning disabilities
- Perinatel mental health: What outcomes matter?
- Exploring the impact of the recent changes, and consequent challenges, in the contemporary prison system on access to medication in older prisoners with long-term conditions
- The Motor Neurone Disease Patient Concerns Inventory (MND PCI): what is its impact on patient-centred delivery care?
- Professional identity formation of widening access to medicine students
- Effectiveness of community-based offender treatment programmes in the UK
- How do rapid review methods influence the results of healthcare reviews compared to conventional systematic review methods?

- Workers health and wellbeing in the flexible economy
- Do physical activity initiatives targeted at inactive populations cause musculoskeletal injuries and if so, what impact does this have on psychological health and well-being?
- Do new exercisers change their diet when starting regular physical activity?
- The educational training pathways of Advanced Clinical Practitioners (ACPs) and physicians?

The University Research Institutes

In all Faculties successful candidates with appropriate projects will be associated with one of the University's three Research Institutes in addition to being based in a department or faculty:

The Institute for Creative Enterprise (ICE)

ICE is a practice-led and theoretically grounded interdisciplinary research forum which connects us with the digital and creative economy and with cultural institutions. For further information see https://www.edgehill.ac.uk/ice/

The Institute for Public Policy and Professional Practice (I4P)

I4P Values Statement and Research Themes:

I4P was established to promote the following: that the relationship between academics both as researchers and as teachers **should be informed by and seek to inform the world of practice and public policy**; that one important dimension of being a University is that it is located within and seeks to actively and consciously listen to and be engaged with those different communities that are or can be shaped by its work, its values and its ideas; and that **we should – explicitly – be promoting the importance of shared learning**, **knowledge creation and knowledge exchange**.

For further information see https://www.edgehill.ac.uk/i4p/

Postgraduate Medical Institute (PGMI)

The PGMI seeks to lead, support and drive evidence-informed research in health and social care that is sensitive to the needs of service users and providers.

For further information see https://www.edgehill.ac.uk/pgmi/